

Welcome to our Parents' meeting

September 2021



Miss Cleeton



Miss Postings

Purpose and aims

- Provide the expectations for the end of the year in terms of the curriculum
- Explain the purpose of planners
- Clarify information about the school – based on parent questionnaire feedback

Changes due to COVID

- Although restrictions have eased across England, we are still exercising precautions in school. These include staggered starts/ends to the day to ease congestion in the school entrances, staggered break times, reducing visitors into school and additional cleaning routines.
- A full risk assessment has been carried out by Mrs Miller and Miss Stanton, and will continue to be monitored.

School Life

- ▶ School life is a free app that we use to communicate all letters, newsletters and notices through. Please ensure you have downloaded it and enabled notifications.
- ▶ If you have not received your personal log in, please contact the school office ASAP.
- ▶ Engagement with this app is important to keep up to date with all current information.

Expectations of the academic year

- The Statutory Framework for Early Years has been updated September 2021
- This means that the Early Learning Goals (ELGs) have been amended and are slightly different to previous years.

End of Year Expectations:

- ▶ The Prime Areas include:
 - ▶ Communication and Language
 - ▶ Physical Development
 - ▶ Personal, Social and Emotional Development (PSED)

- ▶ The Specific Areas include:
 - ▶ Literacy
 - ▶ Mathematics
 - ▶ Understanding the World
 - ▶ Expressive Arts and Design

- ▶ ELCs- [Statutory framework for the early years foundation stage \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/442422/2017-2019-early-learning-goals-0-5-years.pdf)

A typical school day

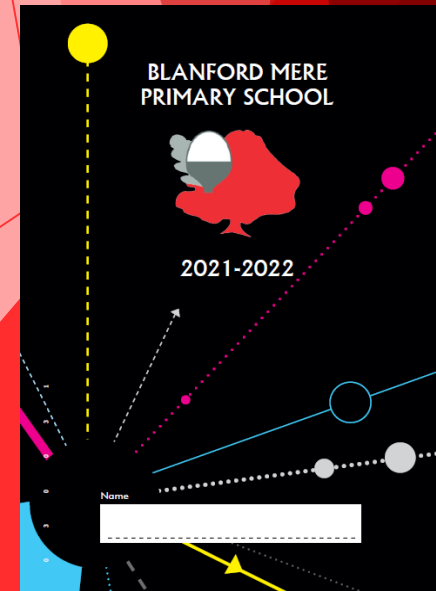
- Arrive at school on time for when the gates are opened –
 - Miss Ckeeton's Class – 8.45
 - Miss Postings' Class – 8.55
- Register
- Phonics
- Child-Initiated time
- Literacy/Maths
- Lunch Time
- Afternoon Circle Times
- Story Time
- Home time collect from gate at allocated time for your child's class.

P.E Kits

- PE kits need to be in school everyday – shorts, t-shirts and black pumps. Please make sure PE Kits are clearly labelled.
- Hair needs to be tied-up and any jewellery to be removed.
- Miss Postings' Class will do PE on a Wednesday and Miss Cleeton's Class will be on a Friday.

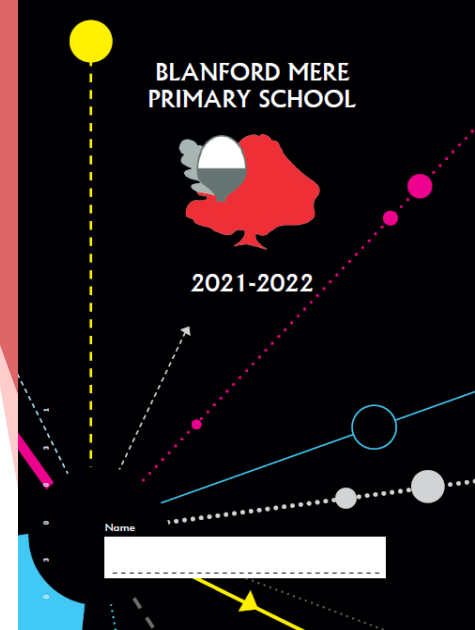
Online homework

- Homework will be set weekly on a WEDNESDAY, this should be completed by the following TUESDAY.
- **Mathletics** –the school pays for each child to be a member of Mathletics. This is a web based tool to help children learn and use a variety of maths skills. All children's logons are in their planners. Staff set most of their maths homework online every week through Mathletics. Tasks can be set but all tasks can also be accessed by children without them being set. 'Live Mathletics' is a great game to improve mental maths and rapid recall of facts.
- **Spelling Shed**– School also pays for every child to access **Spelling Shed**– this should be used daily to help children learn their weekly spellings, set by the class teacher weekly.
- **Numbots**. Paid for by school and created by the same company that produces TT Rockstars. It is focused on number recognition and fluency and supports mental calculations throughout school life.



Planners

- Planners need to be in school everyday. In the planners there is a lot of information to help you support your child with their learning. We expect these to be used to communicate messages between home and school. We would like you to support us with your child's learning by using them regularly.
- Please check them daily.
- Reading: Read with your child daily and sign to say you have read with them – Children can read a variety of texts including use of a kindle, iPad, magazine, comics etc. This is really important to help your child improve their vocabulary which further supports writing.



Planners

► Please sign the Home/School agreement on page 4.

Home/School Agreement

School aims to:

- Achieve high standards of work and behaviour, encouraging children to do their best at all times.
- Contact parents if there is a problem with attendance, punctuality or equipment.
- Let parents know about any concerns or problems that affect their child's work or behaviour.
- Keep parents informed about school activities through regular letters home, newsletters and notices about special events.
- Welcome you into school at mutually appropriate times, to discuss your child's progress and send you an annual report detailing your child's achievements.
- Send weekly homework tasks to support classroom learning, appropriate to the age and ability of your child.

We are trying to encourage our children to take responsibility for their learning and to become more independent.

We ask all children to keep to our Code of Conduct.

I will try to:

- Listen when one person is talking and behave appropriately.
- Be sharing, caring and kind.
- Always do my best.
- Display good manners
- Follow The Rights Respecting Charter.

Together we will:

- Tackle any areas of concern.
- Encourage the children to keep the school's Code of Conduct.
- Support children's learning to help them achieve their best.

Home aims to:

- See that my child goes to School regularly, on time and properly equipped.
- Let the school know about any concerns or problems that might affect my child's work or behaviour.
- Support the School's policies and guidelines for behaviour.
- Support my child in homework and other opportunities for home learning.
- Attend parents' evenings and discussions about my child's progress.
- Let the school know, as soon as possible, reasons for absence.

Parent's signature: Date:

Child's signature: Date:

Teacher's signature: Date:

STOP (Several Times On Purpose) – anti bullying

- Here at Blanford Mere we use the acronym STOP to define bullying – Several Times on Purpose – not the odd occasion where children are unkind to each other.
- We provide children with workshops, and through PSHE we talk about this issue. If there are any occasions where you may feel that your child is being treated unkindly – please do not hesitate to see your child's class teacher or Phase leader.
- If you would like further information about what the school will do to support you then please see our website for the policy.

Bullying - STOP

STOP = Several Times On Purpose.

Although bullying is not an issue at Blanford Mere, it is important that you are aware of the steps to take if you feel there is a problem with bullying – with you, or someone else.

Remember **STOP** when thinking about bullying. Bullying is Several Times On Purpose. **Bullying is not one-off occasions.**

Bullying can be:

- Name calling, teasing or making you feel uncomfortable
- Making things up to get you into trouble
- Hitting, pinching, pushing etc.
- Taking things away from you, including stealing your money
- Damaging your belongings
- Taking your friends away from you
- Telling lies about you and making threats

If you are being bullied:

- Try to look confident, even if you don't feel it
- Don't let a bully know you are upset
- Try to stay in safe areas at school with other people you trust
- If you see someone on their own, make friends with them

Always tell someone; a friend, a teacher, or your parents.

It is not telling tales and you won't get into trouble.

If you can't talk about it, write a note. You will be listened to and things will change.

Please see our website for our Anti-bullying and Behaviour Policy.



STOP – anti bullying

- We take this issue very serious as a school – from pupil voice/parent surveys we do not have an issue with this here at Blanford Mere. We do a lot of work in school with the children to ensure they understand the difference between bullying and unkindness.
- Bullying is usually defined as behaviour that is:
Repeated, intended to hurt someone either physically or emotionally, often aimed at certain groups, e.g. because of race, religion, gender or sexual orientation
- It takes many forms and can include: physical assault, teasing, making threats, name calling, cyberbullying – bullying via mobile phone or online (e.g. email, social networks and instant messenger)

Bullying - STOP

STOP = Several Times On Purpose.

Although bullying is not an issue at Blanford Mere, it is important that you are aware of the steps to take if you feel there is a problem with bullying – with you, or someone else.

Remember **STOP** when thinking about bullying. Bullying is Several Times On Purpose. **Bullying is not one-off occasions.**

Bullying can be:

- Name calling, teasing or making you feel uncomfortable
- Making things up to get you into trouble
- Hitting, pinching, pushing etc.
- Taking things away from you, including stealing your money
- Damaging your belongings
- Taking your friends away from you
- Telling lies about you and making threats

If you are being bullied:

- Try to look confident, even if you don't feel it
- Don't let a bully know you are upset
- Try to stay in safe areas at school with other people you trust
- If you see someone on their own, make friends with them

Always tell someone; a friend, a teacher, or your parents.

It is not telling tales and you won't get into trouble.

If you can't talk about it, write a note. You will be listened to and things will change.

Please see our website for our Anti-bullying and Behaviour Policy.



Cyber Bullying

- ▶ We do our utmost to keep our children safe in school – internet access is limited to child friendly sites. Each week a log of any children or staff trying to access any unsuitable websites and incidents are dealt with by Miss Stanton – if parents need to be informed about incidents then Miss Stanton will contact you.
- ▶ Cyber-Bulling Video:
<https://www.youtube.com/watch?v=ynRBxjblxn4>

Behaviour

▶ Rights Respecting School

We encourage good behaviour in a variety of ways at Blanford Mere. Underpinning this is the Rights Respecting charter – details of the articles can be found in your child's planner. We are a Rights Respecting School. This means that we enable children to access their rights every day at school and teach them to respect their own and others' rights. The children learn about this in all aspects of life from classroom work to assemblies. In each class children have chosen 4-5 articles that will underpin their values of how they behave in their classroom. We have lunchtime charters created by the children and will be working together to develop a playground charter.

Behaviour

- ▶ We try to promote good behaviour amongst the children – children are rewarded with stickers, certificates, post cards home, head/deputy awards to name a few.
- ▶ In Reception, all children will begin on green, which is explained to the children that 'green is good' and that's where we strive to be everyday.
- ▶ Orange - If after two chances behaviour is still not up to school standard then we will move your child down to orange.
- ▶ If a child has been moved down to orange, they do have the opportunity to earn their way back to green by showing improved behaviour.
- ▶ Silver is for the children who work above and beyond our expectations.



Behaviour

- ▶ We like to work together with parents; teachers may ask to see you at the end of the day to talk with you and your child. This may be to highlight things they've done well, support they need with learning or a behaviour issue. We try to work together to resolve issues.

Behaviour

- If you would like to discuss anything then please make an appointment to see your child's class teacher – the end of the day is best.
- If you feel that you need the KS manager (Miss Stanton) to be involved, we can arrange this.
- Finally, if we have still not been able to rectify your problem, ring to make an appointment with our Headteacher, Mrs Miller.

Finally...

We hope that you have found this information useful. Our aim is to provide an exciting curriculum for your child and enable them to reach their full potential.

We would like to thank you all for taking the time to read this and hope that we can work together to support your child.

If you have any questions then please write them in your child's planner. Thank you.